

NAME:

DATE:

CLIL PROJECT: "LET'S CLIL TOGETHER"

ENGLISH 3º ESO

EARTH SCIENCE 1. Evaluation sheets

EVALUATION AND CO-EVALUATION SHEET

1. Listen carefully to your classmates' presentations and fill in this chart:

<u>LANDSCAPE</u>	NAME	NAME	NAME	NAME	NAME
1. WHERE IS IT?					
2. TYPE OF LANDSCAPE: Icy, Mountainous, Desert , Coastal, Forested or Agricultural					
3. LANDFORMS					
4. OPINION OR FEELING					

2. Now evaluate honestly your classmates' presentations. Write **A** (very good), **B** (good) and **C** (OK):

1. EXPRESSED CLEARLY					
2. PRESENTED NEATLY					
3. INVOLVING A GREAT EFFORT					
COMMENTS:					

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GROUP TEST: Landscapes, Land Forms

Watch the power point presentation and answer the questions as a group:

1. What are the different types of landscapes?

1) .

2) .

3) .

4) .

5) .

2. Landscapes have different elements. Can you remember what they are?

1) .

2) .

3) .

4) .

3. What landforms can you see in the picture?

4. What different landforms can you see?

5 Try to think on a landform or a word associated with this topic that begins with each letter of the alphabet.

A.

B.

C.

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SELF-ASSESSMENT

Underline what it is true for you:

- | | | | | |
|----|--------------------------------------|---------------|------------------|--------------------|
| 1. | I have learnt Geology in English | <i>a lot</i> | <i>some</i> | <i>a little</i> |
| 2. | I have enjoyed the project | <i>a lot</i> | <i>some</i> | <i>a little</i> |
| 3. | I have done my homework | <i>always</i> | <i>sometimes</i> | <i>hardly ever</i> |
| 4. | I have kept the worksheets in order | <i>always</i> | <i>sometimes</i> | <i>hardly ever</i> |
| 5. | I have worked with interest in class | <i>always</i> | <i>sometimes</i> | <i>hardly ever</i> |
| 6. | I have cooperated in group work | <i>always</i> | <i>sometimes</i> | <i>hardly ever</i> |
| 7. | I have found it difficult | <i>always</i> | <i>sometimes</i> | <i>hardly ever</i> |

Now

- | | | | | |
|----|--|-------------|----------------------|--------------|
| 1. | I can understand when a person talks in English about landscapes | <i>well</i> | <i>not very well</i> | <i>badly</i> |
| 2. | I can read in English about landscapes | <i>well</i> | <i>not very well</i> | <i>badly</i> |
| 3. | I can talk in English about landscapes | <i>well</i> | <i>not very well</i> | <i>badly</i> |
| 4. | I can write in English about landscapes | <i>well</i> | <i>not very well</i> | <i>badly</i> |
| 5. | I can ask and answer questions in English about landscapes | <i>well</i> | <i>not very well</i> | <i>badly</i> |

For the future:

1. I need to practice more in listening *YES /NO*, speaking *YES /NO*, reading *YES / NO*, writing *YES / NO*
2. I need to concentrate more in class *YES /NO*
3. I need to work harder at home *YES /NO*
4. I'd like to repeat the following activities:.....
5. I'd like to change