

## **OUR FIRST EARTH SCIENCE LESSON**

### **CONTENT:**

1. Concept of topography.
2. Concept of terrain or land relief.
3. Landscape and elements of the landscape.
4. Types of landscape on the Earth.
5. Types of landforms.
6. Landscapes and landforms of the Canary Islands

### **GRAMMAR:**

- It's (a).....
- It has got .....
- There is/ are.....
- On the right (of), on the left (of), next to, opposite, in the middle (of)

### **FUNCTION:**

- Describing landscapes.
- Asking and answering about nature places.

### **VOCABULARY:**

See pupils' worksheet: Landscapes and landforms and descriptive and opinion adjectives.

**FINAL TASK:** Making a class project, a poster of different landscapes on the Earth, with special attention to the ones in Fuerteventura, working partly in collaborative groups.

### **FIRST SESSION:**

1. Presentation: Read and understand the new concepts and words.
2. Practice: Identify new concepts and words through pictures.
3. Classify pictures of landscapes and identify landforms by labeling the given pictures with the new concepts and words.
4. *Homework: finish it at home.*

### **SECOND SESSION:**

1. Listen and identify landscapes and landforms.
2. Present your landscape to the whole group orally.
3. Make the landscape poster: Paste your landscapes together to complete the poster.
4. *Homework: Reading worksheet on "Different kind of terrain" BurlingtonBooks.*

**FINAL TASK:** Writing and talking about your favorite type of landscape and evaluating our project.

**THIRD SESSION:**

1. Work and correct homework
2. Card game in pair/group work: Match definitions to landforms.
3. *Homework: Landscape adjectives sheet and writing plan: They have to write a composition about their favorite landscape, illustrate it and also prepare a talk.*

**FOURTH SESSION:**

4. Ask and answer questions about landscapes in groups of four: One pupil chooses a picture from a calendar, the others make questions taken from a block of questions and imagine what the landscape is like. Then they change roles in the group.
5. *Homework: Prepare the oral and written presentation of your project on your favorite landscape.*

**FIFTH SESSION:**

1. Drawing dictation: The teacher dictates about a landscape and students draw a picture.
2. Students present their favorite landscape while the others fill in a worksheet, as a listening exercise and they also co-evaluate their classmates work.
3. Showing pictures on landscapes as a review on our first Earth Science lesson.
4. *Homework: Review for content assessment and self-assessment.*

**SIXTH SESSION:**

1. Students present their favorite landscape while the others fill in a worksheet, as a listening exercise and they also co-evaluate their classmates work.

**SEVENTH SESSION**

1. Teachers show a ppt presentation and students fill in an evaluation sheet, working in groups
2. *Homework: Self-assessment worksheet.*