

# UNIT 1 Extra Practice 1

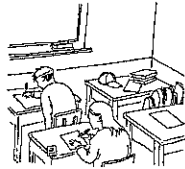
## Vocabulary

1 Match the words to the pictures.

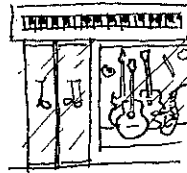
library ♦ swimming pool ♦ bank ♦ music shop ♦ post office ♦ park ♦ school ♦ hospital ♦ flat ♦ police station



1. ....hospital.....



2. ....



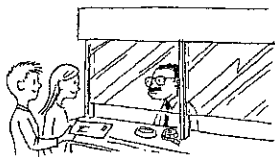
3. ....



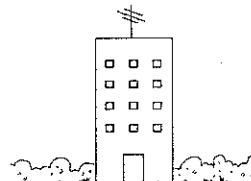
4. ....



5. ....



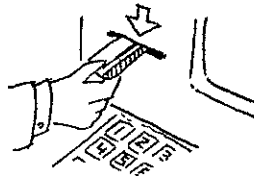
6. ....



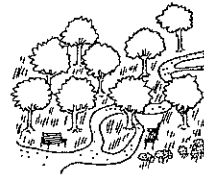
7. ....



8. ....



9. ....



10. ....

## Grammar

2 Write the words in the correct boxes.

John ♦ we ♦ they ♦ I ♦ the dog ♦ the boys ♦ Mrs Brown ♦ Tom and Jan ♦ she

| am | is   | are |
|----|------|-----|
|    | John |     |
|    |      |     |
|    |      |     |

**3 Complete the sentences with *am, is* or *are*.**

1. Jean's dog ..... is ..... white.
2. I ..... in Year 8.
3. Mr and Mrs Watson ..... teachers.
4. You ..... my friend.
5. John's school ..... in London.

**4 Circle the correct form of the verbs.**

1. New York isn't / aren't in England.
2. We **isn't** / aren't in Year 4.
3. Our car **isn't** / aren't big.
4. Karen **isn't** / aren't thirteen years old.
5. Three students **isn't** / aren't in class today.

**5 Complete the sentences with *have got* or *has got*.**

1. Mr Brown ..... has got ..... a green car.
2. We ..... a new teacher.
3. Joel ..... two sisters.
4. They ..... a dog.
5. Bev ..... blonde hair.

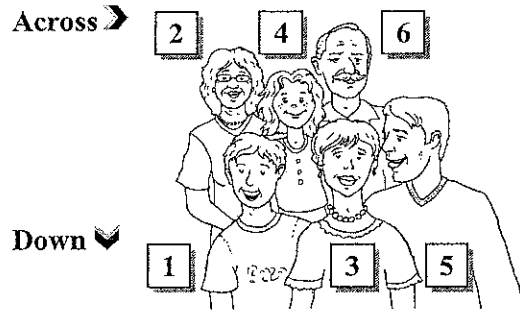
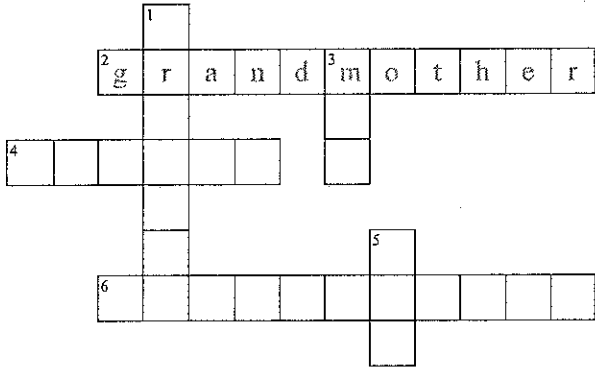
**6 Choose the correct answer.**

1. Who / **When** is your favourite teacher?
2. **What** / **Why** film is at the cinema today?
3. **Who** / **When** is your music lesson?
4. **Where** / **What** are my notebooks?

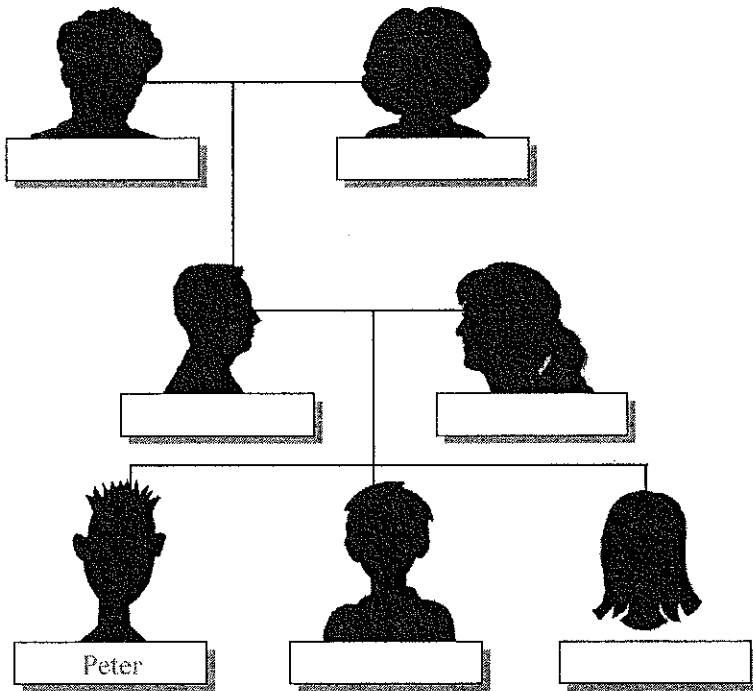
# UNIT 1 Extra Practice 2

## Vocabulary

1 Complete the puzzle.



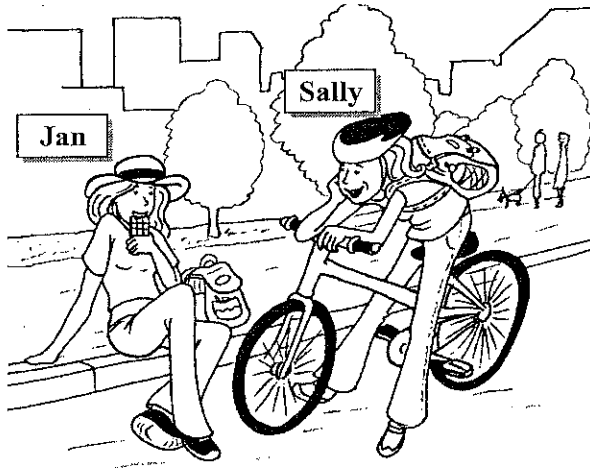
2 Read the sentences and write the names to complete the family tree.



1. Peter's mum is Brenda.
2. Ellen and Peter are brother and sister.
3. Ellen's brothers are Peter and Dave.
4. Their dad is Greg.
5. Their grandfather is Howie.
6. Their grandmother is Irene.

## Grammar

3 Look at the picture and complete the sentences with *has got*, *have got*, *hasn't got* or *haven't got*.



1. Sally ..... ~~has got~~ ..... a bike.
2. Jan and Sally ..... bags.
3. Sally ..... a book.
4. The girls ..... a ball.
5. Jan ..... some chocolate.

4 Complete the questions with *Who*, *What*, *Where* or *Why*.

1. .... ~~Where~~ ..... is the music shop?
2. .... has got a new computer?
3. .... are you sad today?
4. .... is your favourite game?

5 Answer the questions.

1. Is today your birthday? .....
2. Are you 14? .....
3. Has your dad got a blue car? .....
4. Have you got a cat? .....
5. Have your friends got bicycles? .....

# 1 Extension

## 1 Read the text. Then answer the questions.

### A Famous School

What size is your school? How many students are there in your class? Nankai Middle School is a famous school in China. It is a very big school. There are 26 classes and 1,910 students. In each class, there are about 70 students! The teachers use microphones to help the students hear! The school has got sports stadiums, dining rooms, a swimming pool and a TV studio. It's also got bedrooms, because some students sleep at the school.

1. Where is Nankai School?  
.....
2. How many classes are there in Nankai School?  
.....
3. How many students are there in a class in Nankai School?  
.....
4. Why do the teachers use microphones?  
.....
5. Why are there bedrooms in Nankai School?  
.....

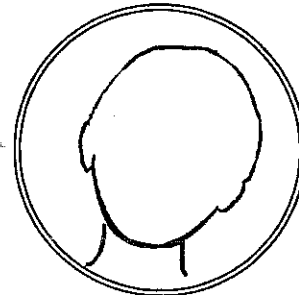
## 2 Complete the sentences with *am, is, are, have got or has got*.

My name <sup>1</sup> ..... Li.  
I <sup>2</sup> ..... a student at Nankai Middle School.  
My dad <sup>3</sup> ..... a dentist.  
I <sup>4</sup> ..... two brothers.  
My brothers <sup>5</sup> ..... football players.  
My family <sup>6</sup> ..... a cat and a dog.  
Our house <sup>7</sup> ..... big.



## 3 Write sentences about your family and your house. Use the text in Exercise 2 to help you.

.....  
.....  
.....  
.....  
.....  
.....  
.....



# 2 Extra Practice 1

## Vocabulary

1 Match the pictures to the activities below.



a



b



c



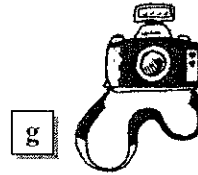
d



e



f



g



h

- |                |         |             |       |
|----------------|---------|-------------|-------|
| 1. computers   | ...d... | 5. cooking  | ..... |
| 2. photography | .....   | 6. swimming | ..... |
| 3. shopping    | .....   | 7. music    | ..... |
| 4. football    | .....   | 8. art      | ..... |

## Grammar

2 Complete the chart.

| Singular  | Plural |
|-----------|--------|
| 1. book   | books  |
| 2. child  |        |
| 3.        | men    |
| 4. bench  |        |
| 5. mouse  |        |
| 6.        | pens   |
| 7. lady   |        |
| 8. box    |        |
| 9.        | people |
| 10. lorry |        |

3 Write the correct words next to each picture.

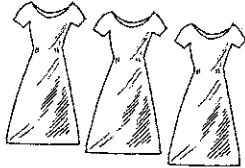
an apple ♦ a baby ♦ some babies ♦ a dress ♦ some dresses ♦ some apples

1



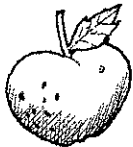
..... a baby .....

2



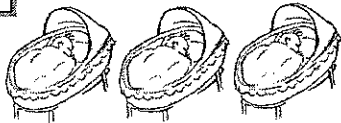
.....

3



.....

4



.....

5



.....

6



.....

4 Write the words in the correct columns.

camera ♦ man ♦ umbrella ♦ children ♦ onion ♦ oranges ♦ men ♦ computer ♦ uncle

| a      | an | some |
|--------|----|------|
| camera |    |      |
|        |    |      |
|        |    |      |

# Extra Practice 2

## Vocabulary

1 Find eight weather words and label the pictures.

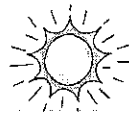
|   |     |   |   |   |    |
|---|-----|---|---|---|----|
| s | u   | n | n | y | s  |
| n | x   | z | h | o | t  |
| o | c   | o | l | d | o  |
| w | i   | n | d | y | r  |
| y | j   | w | a | r | m  |
| q | (r) | a | i | n | y) |

1



rainy

2



.....

3



.....

4



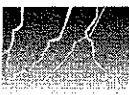
.....

5



.....

6



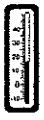
.....

7



.....

8



.....

## Grammar

2 Complete the chart with the words below.

their ♦ your ♦ our ♦ her ♦ his ♦ my ♦ your ♦ its

| Personal Pronouns | Possessive Adjectives |
|-------------------|-----------------------|
| 1. I              | my                    |
| 2. you            |                       |
| 3. he             |                       |
| 4. she            |                       |
| 5. it             |                       |
| 6. we             |                       |
| 7. you            |                       |
| 8. they           |                       |

3 Circle the correct word.

1. John has got a new bicycle.

**(His)** / Its bicycle is blue.

2. I do karate on Mondays.

My / **Her** karate clothes are white.

3. My family has got a dog.

**Their** / Its name is Bingo.

4. We've got a big, new car.

**Our** / Your old car is small.

5. The girls have got hats.

Your / **Their** hats are new.



**4 Complete the sentences with the Saxon Genitive of the word in bold.**

1. **Debbie** has got a new schoolbag. .... **Debbie's**..... schoolbag is black.
2. The **dog** has got a ball. The ..... ball is blue.
3. The **students** aren't in the class. The ..... notebooks are on the table.
4. The **teacher** has got a new camera. The ..... photographs are good.
5. I've got two **brothers**. My ..... bicycles are very big.

**5 Complete the sentences with *This, That, These* or *Those*.**

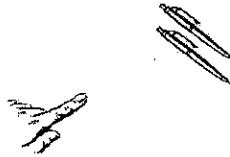
1. .... **This**..... pen is Tom's.



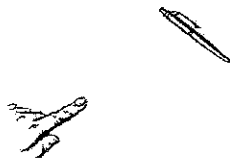
2. .... pens are Laura's.



3. .... pens are Mike's.



4. .... pen is Cathy's.



## 2 Extension

### 1 Read the text. Then answer the questions.

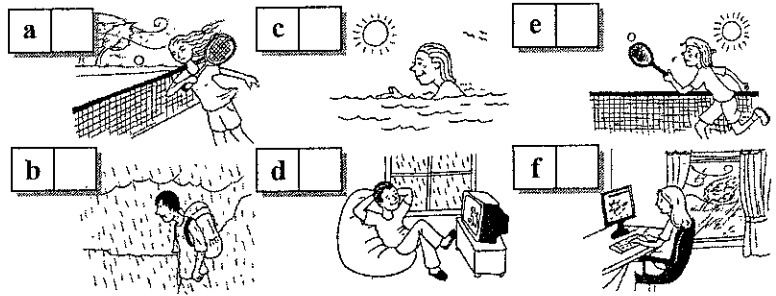
#### Hiking

Tom Wilson's hobby is hiking. He lives in England, but he's got some Scottish friends and his favourite places for hiking are near his friends' houses. In Scotland, there are mountains, rivers and lakes. It's a great place for hiking, but there's one problem – the weather! The weather in Scotland isn't always good. Tom says, "I like hiking on sunny days, but it isn't much fun hiking on cold, rainy days. And when it's snowy ... forget it!"

1. What is Tom Wilson's hobby?  
.....
2. Where does Tom Wilson live?  
.....
3. Where do Tom's friends live?  
.....
4. What can you see in Scotland?  
.....
5. When does Tom like hiking?  
.....
6. When doesn't Tom like hiking?  
.....

### 2 Match the sentences to the pictures.

1. It's rainy and John is watching TV.
2. It's rainy and John is hiking.
3. It's sunny and Helen is playing tennis.
4. It's sunny and Helen is swimming.
5. It's windy and Sue is playing tennis.
6. It's windy and Sue is playing computer games.



### 3 What do you do in different weather? Use the activities below or your own ideas.

going swimming ♦ walking in the park ♦ watching TV ♦ reading a book ♦ playing computer games  
riding my bike ♦ sitting at home


1. When it's sunny, I like .....
  2. When it's cold, I like .....
  3. When it's snowy, I like .....
  4. When it's windy, I like .....
  5. When it's rainy, I like .....
- My favourite weather is .....

**UNIT 3** Extra Practice 1

**Vocabulary**

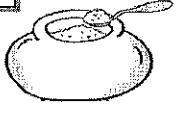
1 Circle 10 food items. Then write each word under the correct picture.

bread dogs sugar cold cake chips salad dry meat dad chocolate biscuits bank rice fish

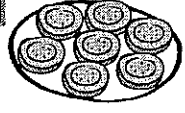
1 

.....


bread

4 


.....

8 


.....

2 

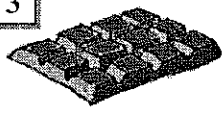
.....

5 


.....

9 


.....

3 


.....

6 

.....

10 

.....

7 

.....

2 Write the words in the correct boxes.

apple ♦ lemon ♦ cabbage ♦ juice ♦ oranges ♦ milk

| Fruit | Vegetables | Drinks |
|-------|------------|--------|
| apple |            |        |
|       |            |        |
|       |            |        |

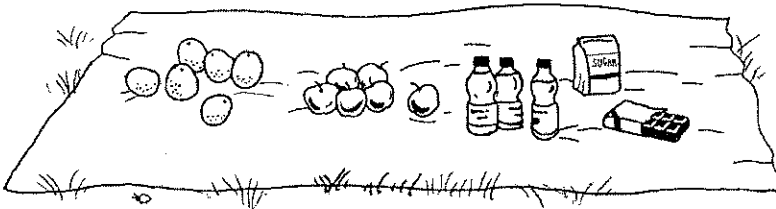
## Grammar

3 Write C (countable) or U (uncountable) next to the words below.

- |                 |                 |
|-----------------|-----------------|
| ..... 1. banana | ..... 4. juice  |
| ..... 2. rice   | ..... 5. bag    |
| ..... 3. table  | ..... 6. cereal |

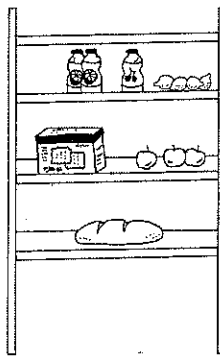
4 Look at the picture. Then complete the sentences with *There is* or *There are*.

- ..... *There is* ..... some water.
- ..... some apples.
- ..... some sugar.
- ..... some oranges.
- ..... some chocolate.



5 Circle the correct answer. Then tick the sentences that are true according to the picture.

- There are some / any biscuits.
- ..... There are an / some apples.
- ..... There isn't any / some fish.
- ..... There is a / an cake.
- ..... There aren't some / any oranges.
- ..... There is a / some bread.



6 Write questions with the words below. Then answer them according to the picture in Exercise 5.

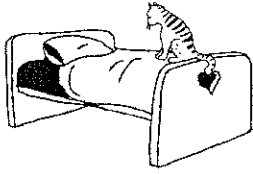
|           |     |        |
|-----------|-----|--------|
| Is there  | any | juice  |
| Are there |     | chips  |
|           |     | rice   |
|           |     | lemons |

- ... Is there any juice? ..... Yes, there is.....
- .....
- .....
- .....

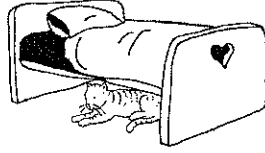
### 3 Extra Practice 2

#### Vocabulary

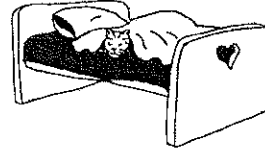
1 Where is the cat? Circle the correct word according to the picture.



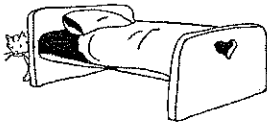
1. on / in



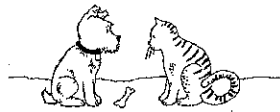
2. above / under



3. in / in front of



4. between / behind



5. next to / opposite

2 Circle the correct word according to the picture.



1. The lemons are above / on the milk.
2. The cheese is **next to** / **in front of** the cabbage.
3. The food is **in** / **under** the fridge.
4. The juice is **behind** / **between** the apples.
5. The milk is **between** / **under** the lemons.
6. The chicken is **on** / **next to** the fish.

3 Complete the sentences with the words below according to the picture in Exercise 2.

under ♦ on ♦ ~~next to~~ ♦ between

1. The salad is ..... next to ..... the fish.
2. The apples are ..... the chicken.
3. The fish is ..... the chicken and the salad.
4. The fridge is ..... the floor.

## **Grammar**

### **4 Complete the questions with *How much* or *How many*.**

1. .... *How many* ..... apples are there?
2. .... rice is there?
3. .... lemons are there?
4. .... tea is there?
5. .... oranges are there?

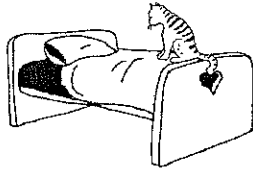
### **5 Answer the questions. Make them true for you.**

1. How many uncles and aunts have you got?  
.....
2. How many cars has your family got?  
.....
3. Is there a swimming pool in your school?  
.....
4. Are there shops next to your house?  
.....
5. How many students are there in your school?  
.....
6. Is there any milk in your fridge?  
.....
7. How much money is there in your bag?  
.....

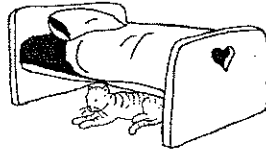
### 3 Extra Practice 2

#### Vocabulary

1 Where is the cat? Circle the correct word according to the picture.



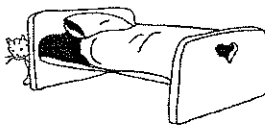
1. on / in



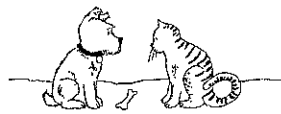
2. above / under



3. in / in front of



4. between / behind



5. next to / opposite

2 Circle the correct word according to the picture.



1. The lemons are above / on the milk.
2. The cheese is **next to** / in front of the cabbage.
3. The food is **in** / under the fridge.
4. The juice is **behind** / between the apples.
5. The milk is **between** / under the lemons.
6. The chicken is **on** / next to the fish.

3 Complete the sentences with the words below according to the picture in Exercise 2.

under ♦ on ♦ ~~next to~~ ♦ between

1. The salad is ..... next to ..... the fish.
2. The apples are ..... the chicken.
3. The fish is ..... the chicken and the salad.
4. The fridge is ..... the floor.

## **Grammar**

### **4 Complete the questions with *How much* or *How many*.**

1. .... *How many* ..... apples are there?
2. .... rice is there?
3. .... lemons are there?
4. .... tea is there?
5. .... oranges are there?

### **5 Answer the questions. Make them true for you.**

1. How many uncles and aunts have you got?  
.....
2. How many cars has your family got?  
.....
3. Is there a swimming pool in your school?  
.....
4. Are there shops next to your house?  
.....
5. How many students are there in your school?  
.....
6. Is there any milk in your fridge?  
.....
7. How much money is there in your bag?  
.....



### 3 Extension

1 Read the text. Then tick the sentences T (true) or F (false).

**No Meat, Please!**

*The Green Dish* is a great restaurant next to the museum. It's a vegetarian restaurant, so there aren't any meat dishes. There isn't any chicken and there aren't any hamburgers. But they've got super pizzas and some really special pasta. There is always fresh brown bread and green tea on the tables. There are six salads and interesting juices from different types of fruit.

For a sweet end to your meal, there are cakes, biscuits and ice cream. Everything is delicious!



**T F**

- 1. *The Green Dish* is opposite a museum.
- 2. There are hamburgers at *The Green Dish*.
- 3. There is always bread on the tables.
- 4. You can't eat chicken at *The Green Dish*.
- 5. You can buy pasta at *The Green Dish*.
- 6. There are fruit drinks.

2 Complete the menu for *The Green Dish* according to the text. Then add one more food to each category.

| <b>THE GREEN DISH</b> |  | <b>MENU</b>     |
|-----------------------|--|-----------------|
| <i>Main meal</i>      |  | <i>Drinks</i>   |
| ..... pizza .....     |  | .....           |
| .....                 |  | .....           |
| .....                 |  | .....           |
| <i>Side dishes</i>    |  | <i>Desserts</i> |
| .....                 |  | .....           |
| .....                 |  | .....           |
| .....                 |  | .....           |

**3 Write the words in the correct order to make questions. Then answer the questions. Make them true for you.**

1. many / how / uncles / you / have / got

.....  
.....

2. there / a police station / is / opposite / your / house

.....  
.....

3. how / sweets / you / do / many / day / every / eat

.....  
.....

4. shops / school / there / next to / are / your

.....  
.....

**4 Write about the food you and your family eat. Pay attention to punctuation. Include:**

- who cooks in your home
- when you have your meals
- what you like / don't like eating at home

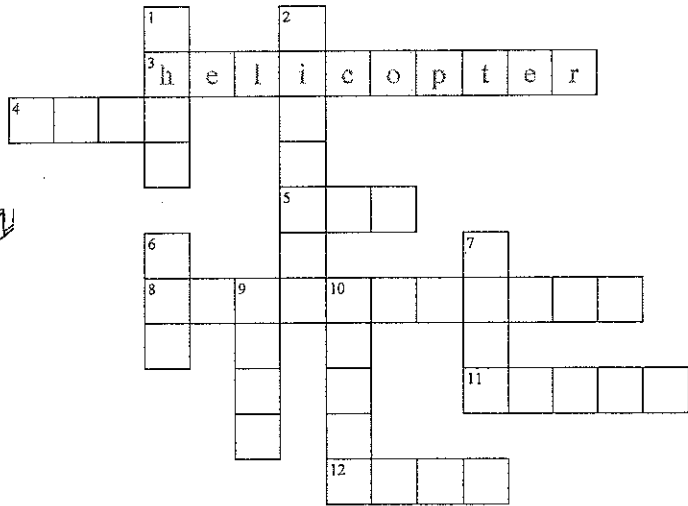
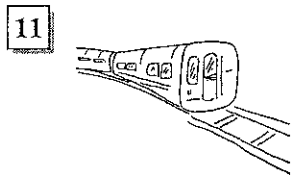
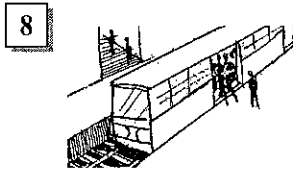
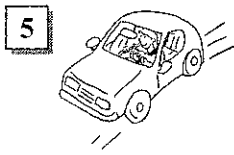
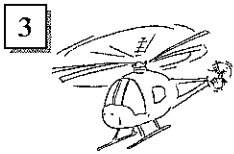
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# 4 Extra Practice 1

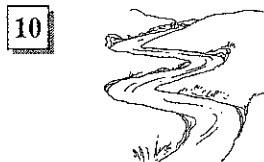
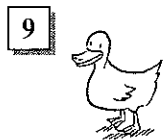
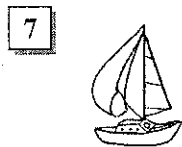
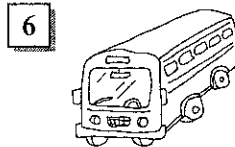
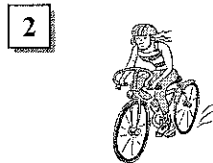
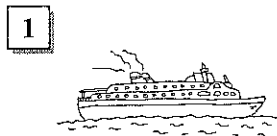
## Vocabulary

1 Complete the puzzle according to the picture clues.

Across >



Down >



## Grammar

2 Circle the correct answer.

1. Tom often **ride** / rides a bicycle.
2. The boys **travel** / **travels** on this road every day.
3. I never **watch** / **watches** TV in the morning.
4. The bus **pass** / **passes** Big Ben and the River Thames.
5. We often **visit** / **visits** London.

**3 Complete the sentences with the verbs in brackets. Use the Present Simple.**

1. I sometimes .....<sup>listen</sup>..... (listen) to pop music.
2. Cathy ..... (drive) a small yellow car.
3. My little sister never ..... (cry).
4. We ..... (go) to a restaurant every Saturday.
5. He ..... (watch) that programme every day.

**4 Complete the sentences with *always, usually, sometimes* or *never*.**

**Make the sentences true for you.**

1. I ..... do my homework in the morning.
2. My friends ..... have lunch at school.
3. I ..... get up at 8.00.
4. My mum ..... drives me to school.
5. My friends and I ..... go to the cinema at the weekend.

## 4 Extra Practice 2

### Vocabulary

1 Match each word to its opposite.

long ♦ ~~fat~~ ♦ slow ♦ short ♦ ugly ♦ terrible ♦ old ♦ ordinary ♦ wide

|         |     |           |  |
|---------|-----|-----------|--|
| thin    | fat | wonderful |  |
| tall    |     | fast      |  |
| special |     | short     |  |
| pretty  |     | narrow    |  |
| new     |     |           |  |

2 Circle the correct answer.

1. This road is narrow / fat.
2. London is a tall / wonderful city.
3. That ship is short / big.
4. Aeroplanes are fast / small vehicles.
5. Horse-riding isn't a new / wide sport.

3 Complete the chart with the words below.

guide ♦ ~~aeroplane~~ ♦ motorbike ♦ passenger ♦ cable car ♦ driver ♦ helicopter ♦ train

| People | Vehicles  |
|--------|-----------|
|        | aeroplane |
|        |           |
|        |           |
|        |           |

## Grammar

### 4 Complete the sentences with the verbs in brackets. Use the Present Simple.

1. Sue .....travels..... (travel) to London every summer.
2. My friends ..... (not study) at this school.
3. .... you ..... (like) football?
4. I ..... (talk) to Lisa every day.
5. Ellen ..... (not eat) chocolate every day.
6. .... John ..... (work) at the cinema?
7. Paul ..... (fly) to London every summer.
8. My friends sometimes ..... (take) the bus to school.

### 5 Write the words in the correct order to make sentences.

1. brother / rock music / likes / my  
My brother likes rock music.....
2. doesn't / Tom / a bus / to school / take  
.....
3. her car / drives / every Saturday / Sue  
.....
4. to school / walk / every morning / don't / we  
.....
5. football / play / I / often  
.....

### 6 Match A to B to complete the imperative sentences.

- | A        | B                       |
|----------|-------------------------|
| 1. Be    | ..... a. left.          |
| 2. Turn  | ..... b. quiet, please! |
| 3. Do    | ..... c. the road.      |
| 4. Cross | ..... d. your homework. |

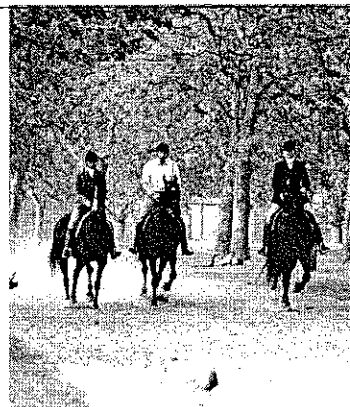
## UNIT 4 Extension

### 1 Read the text. Then answer the questions.

#### Hyde Park

Hyde Park is in the middle of London. It is a very special park. Many people walk or ride horses and bicycles in the park. There is a big lake in the park. People sail boats and swim in the lake.

Speakers' Corner is a special place in Hyde Park. Every Sunday morning, people come and talk. They talk about problems in the city, famous people, the weather, politics and football. Hundreds of people come to the park on Sundays. They watch and listen to the speakers. It is always interesting.



1. Where is Hyde Park?  
a. in Paris                      b. in London                      c. in New York
2. What do people ride in Hyde Park?  
a. buses and cars      b. horses and cows      c. horses and bicycles
3. Where can you swim in Hyde Park?  
a. in a lake                      b. in a river                      c. in the sea
4. When do people come to talk at Speakers' Corner?  
a. on Saturdays                      b. on Wednesdays                      c. on Sundays
5. How many people come to listen at Speakers' Corner?  
a. tens                      b. millions                      c. hundreds

### 2 Write the words in the correct order to make sentences. Add capital letters.

1. in / london / hyde park / is  
.....
2. london / are / many / there / in / parks  
.....
3. queen / the / in / lives / buckingham palace  
.....
4. near / is / big ben / river / the  
.....
5. people / many / in / walk / park / the  
.....

**3 Write about a special place in your town. Include:**

- the name of the place
- what it is
- where it is
- what you can do there
- why you like it / why it is special

.....

.....

.....

.....

.....

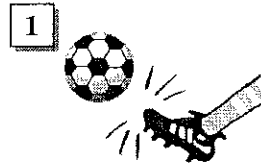


# 5 Extra Practice 1

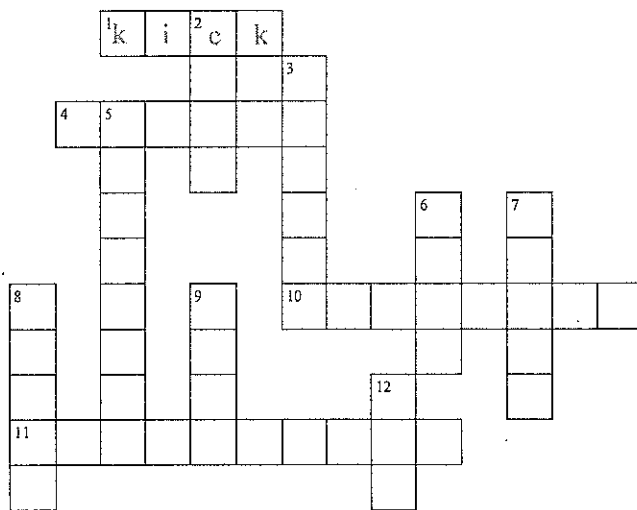
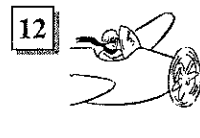
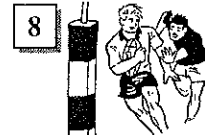
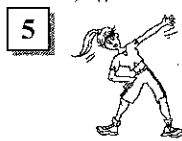
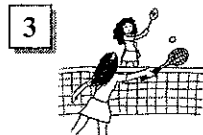
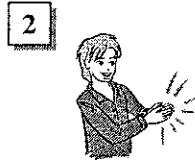
## Vocabulary

1 Complete the puzzle.

Across >



Down v



## Grammar

2 Complete the chart.

| Base Verb | -ing form |
|-----------|-----------|
| 1. shout  | shouting  |
| 2.        | clapping  |
| 3. bake   |           |
| 4. read   |           |
| 5. stop   |           |
| 6.        | diving    |

**3 Circle the correct answer.**

1. Dave and Pete **is watching** / **are watching** the game at the moment.
2. Sam **is coming** / **are coming** to my house now.
3. Be quiet! The game **is starting** / **are starting**.
4. I **am reading** / **are reading** a book about sport.
5. The teenagers **am playing** / **are playing** a computer game.

**4 Complete the sentences with the words in brackets according to the pictures. Use the Present Continuous (affirmative or negative).**

1. The cat ...isn't sleeping... (sleep) on the sofa.



2. The babies ..... (eat) their food.



3. The children ..... (read) books.



4. The man ..... (run) to the bus.



5. The women ..... (cook) dinner.



6. The boys ..... (kick) the ball.



**5 Answer the questions according to the pictures in Exercise 4.**

1. Is the cat playing? ... **No, it isn't.** ...
2. Are the babies crying? .....
3. Are the children playing? .....
4. Is the man running? .....
5. Are the women watching TV? .....
6. Are the boys diving? .....

## 5 Extra Practice 2

### **Vocabulary**

1 Draw the alien according to the sentences below.



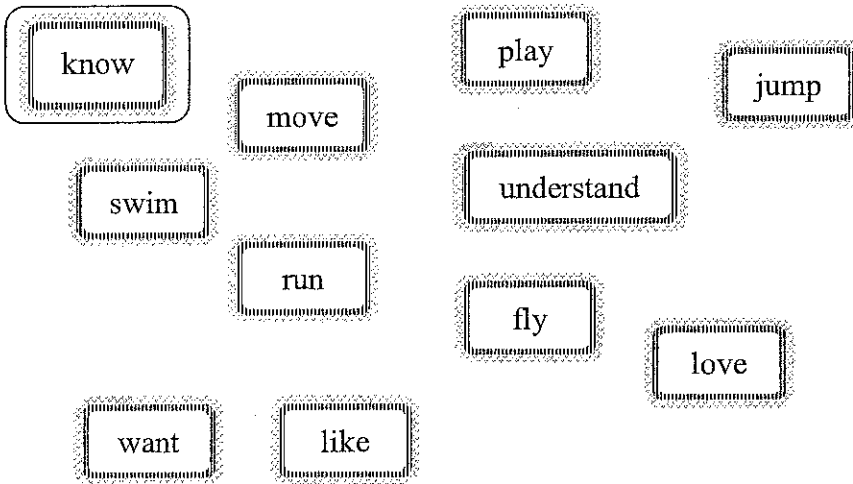
1. The alien has got a long neck and two heads.
2. Each head has got three eyes and two ears.
3. The alien has got four arms.
4. There is a small hand on each arm.
5. There are two fingers on each hand.
6. It has got two legs and two feet.
7. It has got five toes on each foot.
8. It has got short hair.

### **Grammar**

2 Circle the correct words.

1. Don is studying at the moment / every day.
2. We clean our rooms **now** / every week.
3. **On Mondays** / **Right now**, Sam plays football.
4. My dad is watching a football game on TV **right now** / every Saturday.
5. Is Sally playing tennis **now** / every day?

**3 Find and circle five stative verbs.**



**4 Choose the correct answer. Then tick the sentences that are true for you.**

- ..... 1. I **compete** / **am competing** in different sports every year.
- ..... 2. My family **visits** / **is visiting** our cousins every week.
- ..... 3. Our teacher **listens** / **is listening** to music at the moment.
- ..... 4. I always **prepare** / **am preparing** for tests at the weekend.
- ..... 5. We **are studying** / **study** English on Tuesdays.
- ..... 6. I **am running** / **run** at the moment.

**5 Complete the sentences. Use the Present Continuous or Present Simple.**

- 1. .... Do..... you ..... go..... (go) to football games every Sunday?
- 2. Allison ..... (not know) the answer.
- 3. .... Paul ..... (use) the computer now?
- 4. My friends ..... (send) e-mails at the moment.
- 5. We ..... (not study) English on Thursdays.
- 6. Dad..... (watch) the basketball game right now.

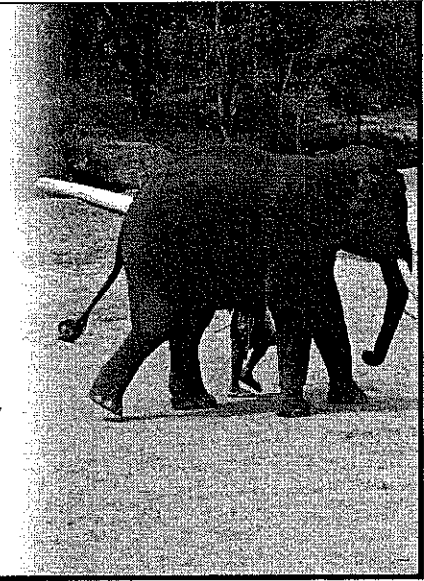
# 5 Extension

1 Read the text. Then tick the sentences T (true) or F (false).

### Elephant Games

The elephant is one of the most popular animals in the world. In Thailand, it is an important part of Thai culture and a symbol of peace and power. There are about 2,600 elephants there today and they live in elephant camps. Elephant trainers teach the animals to work in the forests, but they also teach them to have fun. The elephants learn to play different games and have races.

Elephants have a great talent for sport and one of their favourite games is elephant football. In this game, the elephants use their trunks to throw a large ball and score points. The elephants enjoy the game and it makes them think more than their traditional water games. So next time you start playing football, think of elephants in the Thai forest playing the same game.



T F

- 1. Elephants are important in Thai culture.
- 2. Elephants work in the forests.
- 3. The trainers teach the elephants games.
- 4. The elephants play games all day.
- 5. Elephants don't like football.

2 Complete the sentences with *and*, *but* or *because*.

- 1. Elephants can learn games ..... they are clever and talented at sport.
- 2. In obstacle races, elephants pick up things ..... run to the finish line.
- 3. Elephants enjoy playing games ..... they don't play all the time.
- 4. Elephants have races ..... play games in the water.
- 5. Elephants enjoy the games ..... they are fun.

3 Imagine you are in Thailand watching a football game between elephants. Write a postcard to your friend telling him / her about the elephants and the game.

Dear .....

At the moment, I'm watching some elephants play football. The score is .....

.....

.....

.....

Wish you were here.

.....

# 7 Extra Practice 1

## Vocabulary

1 Match the items to the correct professions.

a



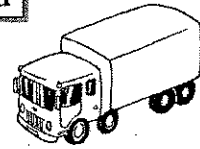
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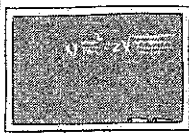
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d



e



f



g



h



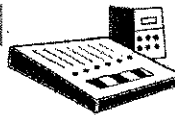
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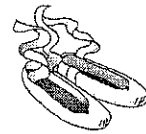
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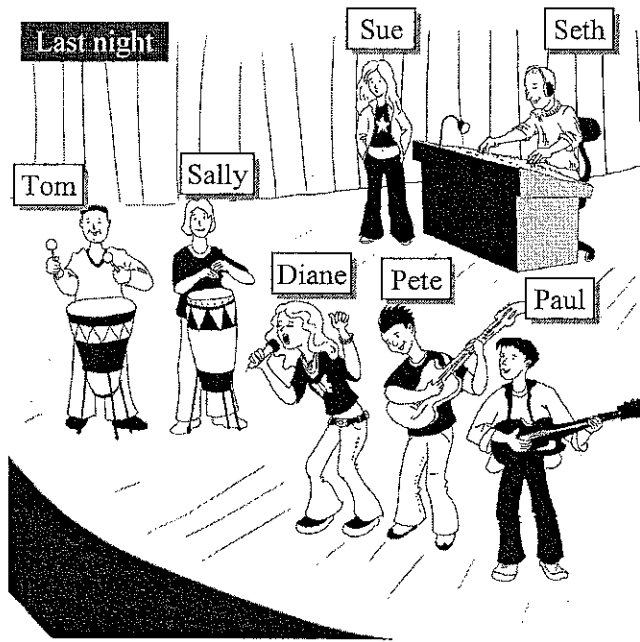
- |              |             |                 |       |
|--------------|-------------|-----------------|-------|
| 1. driver    | .....d..... | 7. hairstylist  | ..... |
| 2. drummer   | .....       | 8. singer       | ..... |
| 3. teacher   | .....       | 9. photographer | ..... |
| 4. actor     | .....       | 10. dancer      | ..... |
| 5. artist    | .....       | 11. librarian   | ..... |
| 6. guitarist | .....       | 12. DJ          | ..... |

## Grammar

2 Circle the correct answer.

- Donna was / were at the show last week.
- Fred and Jane was / were at the library.
- I was / were ill yesterday.
- My friends wasn't / weren't excited about the party.
- Tom wasn't / weren't at home a few minutes ago.
- I wasn't / weren't happy last night.

3 Look at the picture. Write sentences about the party last night. Use *was*, *wasn't*, *were* or *weren't*.



1. Pete and Paul / the guitarists  
Pete and Paul were the guitarists. ....
2. Sue / near the drummers  
.....
3. Seth / the DJ / last night  
.....
4. Diane / the singer / at the party  
.....

4 Write questions with the words below. Then answer them according to the picture in Exercise 3.

1. Tom and Sally / the drummers  
Were Tom and Sally the drummers? .....  
Yes, they were. ....
2. Sue / next to / Seth  
.....  
.....
3. Diane / a guitarist  
.....  
.....
4. Pete and Paul / near Sue  
.....  
.....

# 7 Extra Practice 2

## Vocabulary

1 Complete the words and match them to the pictures.

- .b.. 1. clarinet  
 ..... 2. t\_\_m\_\_  
 ..... 3. k\_yb\_\_rd  
 ..... 4. v\_\_l\_n  
 ..... 5. fl\_t\_  
 ..... 6. c\_mb\_ls  
 ..... 7. h\_\_p  
 ..... 8. p\_a\_\_  
 ..... 9. s\_x\_ph\_n\_  
 ..... 10. \_u\_i\_\_  
 ..... 11. d\_\_m\_  
 ..... 12. \_rg\_\_

a



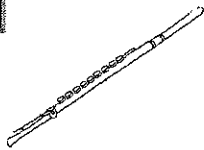
b



c



d



e



f



g



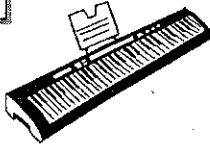
h



i



j



k



l



## Grammar

2 Circle the correct answer.

1. There was / There were a hairstylist at the show.
2. There wasn't / There weren't many people at the concert.
3. Were there / Was there a keyboard?
4. There wasn't / There weren't a guitarist.
5. There was / There were three singers and two dancers.
6. Was there / Were there a musician playing an organ?



**3 Complete the dialogue with the correct form of *there was* or *there were*.**

Brad: <sup>1</sup> ..... Were there ..... many people at the party?  
 Sue: Yes, <sup>2</sup> .....  
 Brad: <sup>3</sup> ..... a DJ?  
 Sue: Yes, <sup>4</sup> ..... He was great!  
 Brad: <sup>5</sup> ..... games or contests?  
 Sue: No, <sup>6</sup> ..... <sup>7</sup> ..... dancing.  
 Brad: I'm sorry I wasn't there.

**4 Complete the questions with *Who*, *Where*, *When* or *How many*. Then match the questions to the answers.**

1. .... When ..... was the show?  
 2. .... was with you?  
 3. .... were your seats?  
 4. .... guitars were there?  
 ..... a. Lucy.  
 ..... b. There were three.  
 ..... c. It was on Tuesday.  
 ..... d. They were in row F.

**5 Answer the questions. Make them true for you.**

1. How many students were there in your class last year?  
 There were .....

2. Who was in your house at 9 o'clock last night?  
 .....

3. When was your last English test?  
 .....

4. Who was your favourite singer two years ago?  
 .....

# 7 Extension

## 1 Read the text. Then complete the sentences.

### Singing Success

Do you know Gaynor Hopkins from Swansea, Wales? Probably not! But the name she uses as a singer, Bonnie Tyler, and her hit songs  *Holding Out for a Hero*  and  *Total Eclipse of the Heart* , are probably familiar.

Bonnie Tyler was born on 8th June, 1951. At the age of 18 she was in a talent contest. The judges gave her second place. Bonnie was so excited! The prize money was only £1, but it gave her confidence.

After this first competition, Bonnie was happy to sing in pubs and clubs. One day Roger Bell, a talent scout (someone who looks for singers, dancers and musicians with talent), listened to her sing in a club. He was impressed and offered her a record contract. Bonnie Tyler was on her way to success. But it wasn't always easy. There were good times and bad times. Her greatest success was the song  *Total Eclipse of the Heart* . It was a number one hit!

1. Bonnie Tyler is from .....
2. She won ..... place in a talent contest.
3. The prize money was .....
4. Bonnie performed in .....
5. .... gave Bonnie her first record contract.
6.  *Total Eclipse of the Heart*  was .....

## 2 Name your favourite band. Then make a list of the musicians and the instruments they play.

| Name of the band: ..... |             |
|-------------------------|-------------|
| Musicians               | Instruments |
| 1.                      |             |
| 2.                      |             |
| 3.                      |             |
| 4.                      |             |
| 5.                      |             |

## 3 Write about a famous musician. Include the musician's name, profession, birthdate, birthplace and some interesting facts. Use the Internet to get the information you need.

.....

.....

.....

.....

.....

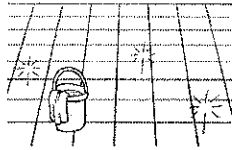
# 8 Extra Practice 1

## Vocabulary

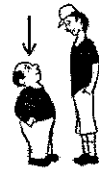
1 Write the adjectives correctly. Then match them to the pictures.

- |         |           |          |       |
|---------|-----------|----------|-------|
| 1. bgi  | ..... big | 5. aft   | ..... |
| 2. lalt | .....     | 6. rtidy | ..... |
| 3. guyl | .....     | 7. thosr | ..... |
| 4. dogo | .....     | 8. eancl | ..... |

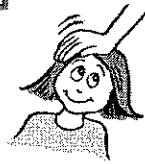
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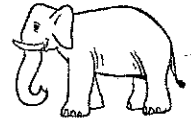
f



g



h l



2 Match the words to their opposites.

- |                |       |                  |
|----------------|-------|------------------|
| 1. small       | ..... | a. old-fashioned |
| 2. rich        | ..... | b. low           |
| 3. modern      | ..... | c. boring        |
| 4. easy        | ..... | d. poor          |
| 5. high        | ..... | e. hard          |
| 6. interesting | ..... | f. large         |

## Grammar

3 Write the Past Simple of each verb below in the correct column.

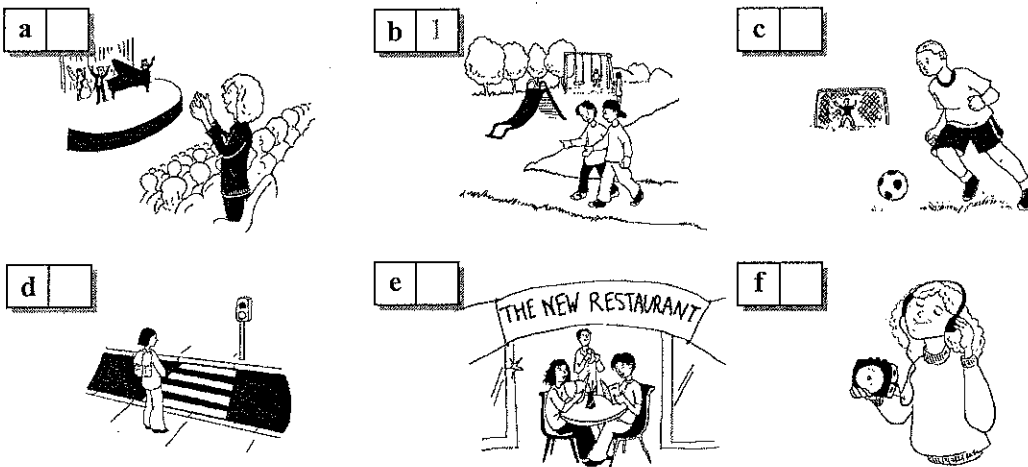
plan ♦ move ♦ dance ♦ learn ♦ study ♦ try ♦ talk ♦ rob

|                 |                   |
|-----------------|-------------------|
| watch - watched | stop - stopped    |
| .....           | .....planned..... |
| .....           | .....             |
| cry - cried     | bake - baked      |
| .....           | .....             |
| .....           | .....             |

**4 Circle the Past Simple form of the verb in the sentences below.**

1. We walked to the park yesterday.
2. Dave played football last week.
3. Tessa listened to CDs.
4. Brad and Lisa tried a new restaurant.
5. Joanna clapped at the end of the concert.
6. Helen stopped at the red light.

**5 Match the sentences in Exercise 4 to the pictures.**



**6 Rewrite the sentences in Exercise 4 in the negative.**

1. We didn't walk to the park yesterday.
2. ....
3. ....
4. ....
5. ....
6. ....

**7 Put the words in the correct order to make questions. Use the Past Simple.**

1. work / in London / last summer / Sandy  
Did Sandy work in London last summer? .....
2. you / your room / last week / clean  
.....
3. Dan / to / talk / the teacher / yesterday  
.....
4. the / finish / game / an hour ago  
.....
5. your mum / film / a / watch / last night  
.....

**Vocabulary**

**1** Complete the sentences. Use the words below.

happy ♦ worried ♦ excited ♦ tired ♦ sad ♦ hungry ♦ frightened ♦ angry ♦ surprised

1



2



3



4



5



6



7



8



9



1. Harry feels ..... happy .....
2. Jean is .....
3. Donna is .....
4. Dave is .....
5. Kenny feels .....
6. Jenny is .....
7. Brad feels .....
8. Sue is .....
9. Cathy is .....

**2** Write the pairs of opposites.

clean ♦ fat ♦ good ♦ ugly ♦ bad ♦ interesting ♦ ~~tall~~ ♦ thin ♦ ~~short~~ ♦ dirty ♦ pretty ♦ boring

1. .... tall .....                      .... short .....
2. ....
3. ....
4. ....
5. ....
6. ....

## Grammar

### 3 Write five sentences in the Past Simple.

|              |        |               |                        |
|--------------|--------|---------------|------------------------|
| I            | listen | in Canada     | last year<br>yesterday |
| The students | play   | the guitar    |                        |
| We           | live   | to the museum |                        |
| Tom          | go     | art           |                        |
| Shelly       | teach  | to music      |                        |

1. ....
2. ....
3. ....
4. ....
5. ....

### 4 Put the words in the correct order to make sentences. Use the Past Simple.

1. go / they / last week / to the park / .  
They went to the park last week. ....
2. you / understand / questions / the / ?  
.....
3. Lynn / the / not enjoy / concert / .  
.....
4. e-mails / the boys / write / yesterday / ?  
.....
5. Greg / the tennis match / win / ?  
.....
6. sandwiches / Donna / eat / for lunch / .  
.....

### 5 Complete the sentences using the Past Simple. Make the sentences true for you.

1. My friend and I went .....
2. My teacher didn't .....
3. I watched .....
4. My friends didn't .....
5. The students in my class .....

# 8 Extension

1 Read the text. Then tick the sentences T (true) or F (false).

## A Talented Man

Television, film and music fans all over the world know the name Will Smith. He was born in Philadelphia, Pennsylvania in 1968. His friends loved listening to his rap songs at parties. They liked Will's humour and his comic style.

In time, Will became a musician. His rap music was positive and people loved it. In 1987 he had his first hit song, *Girls Ain't Nothing But Trouble*.

In the 1980s, Benny Medina, a Hollywood writer, had an idea for a new TV show. He saw Will Smith and decided that he was perfect for the lead role in the show – *The Fresh Prince of Bel-Air*. The show was a great success and it was on TV for seven years!

As soon as Will became a famous TV star, he started getting offers for films. Some films he acted in are *Men in Black*, *Ali* and *The Pursuit of Happyness*.

Today the actor, rapper and musician is rich and famous. Will Smith is always excited about new projects. What's next?

1. Will Smith was born in 1968.
2. His friends liked his rap songs.
3. Benny Medina was the actor in *The Fresh Prince of Bel-Air*.
4. The show was on TV for ten years.
5. Will Smith acted in *Men in Black*.
6. Today Will Smith is an actor, a musician and a rapper.

T F

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

2 Correct the false sentences in Exercise 1.

.....

.....

3 Write a paragraph about another popular actor. Include his / her famous films and other interesting facts.

.....

.....

.....

.....